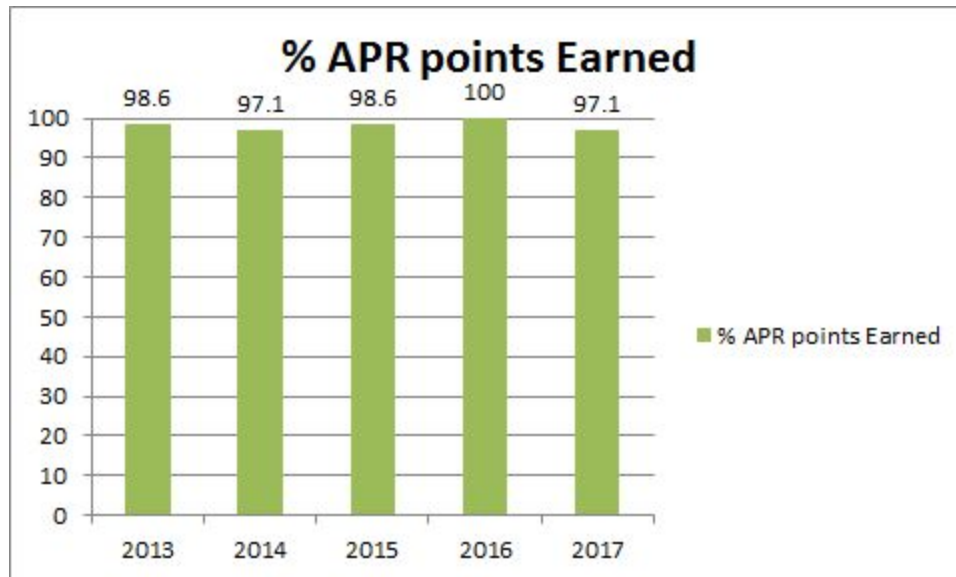


Henderson Elementary 17-18 School Improvement Plan

ACHIEVEMENT

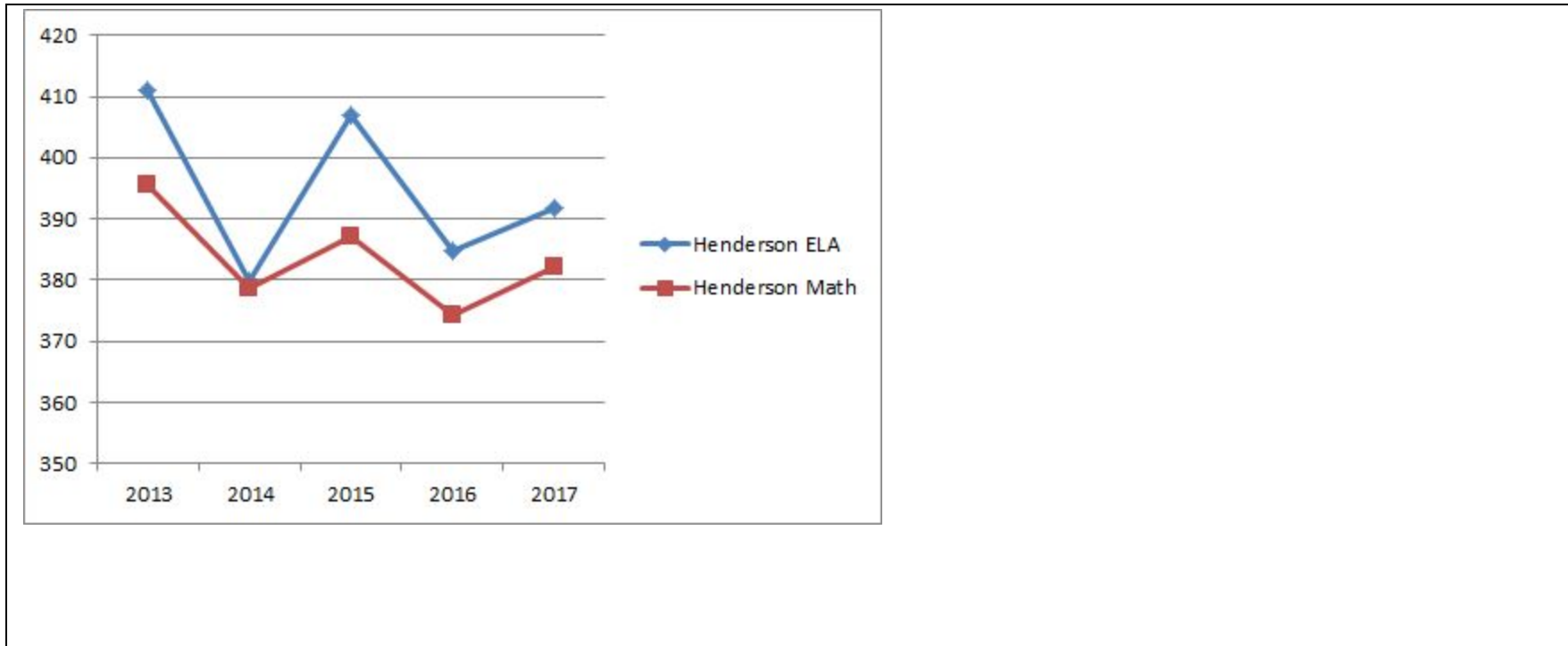
1 YEAR GOAL: Henderson Elementary will have 98% or more of the APR points by the end of the 2017-18 school year.



32

1 YEAR GOAL - UPDATE/ADJUSTMENTS: Henderson Elementary will increase MPI by 1% in ELA from 391.7 in 16-17 to 395.6 in 17-18 and in Math from 382.2 in 16-17 to 386.0 in 17-18. The graph below indicates the All School MPI scores from Henderson Elementary over time.

Henderson Elementary 17-18 School Improvement Plan



SMART STRATEGY # 1 AND MEASUREMENT: Henderson Elementary will increase the percent of walk throughs containing QFIC (Quality, Fidelity, Intensity and Consistency) Instructional Strategies-Setting the Objective to 50% plus 1 other instructional strategy to 95% by the end of the 2017-18 school year.

Benchmarking goals:

QFIC Setting the Objective - End of Year Goal 50%

35% - 1st quarter- Actual =89% (18 Class visits)

40% - 2nd quarter-Actual = 84.8% (33 cumulative class visits)

45% - 3rd quarter-Actual = 84% (43 cumulative Class Visits)

50% - 4th quarter

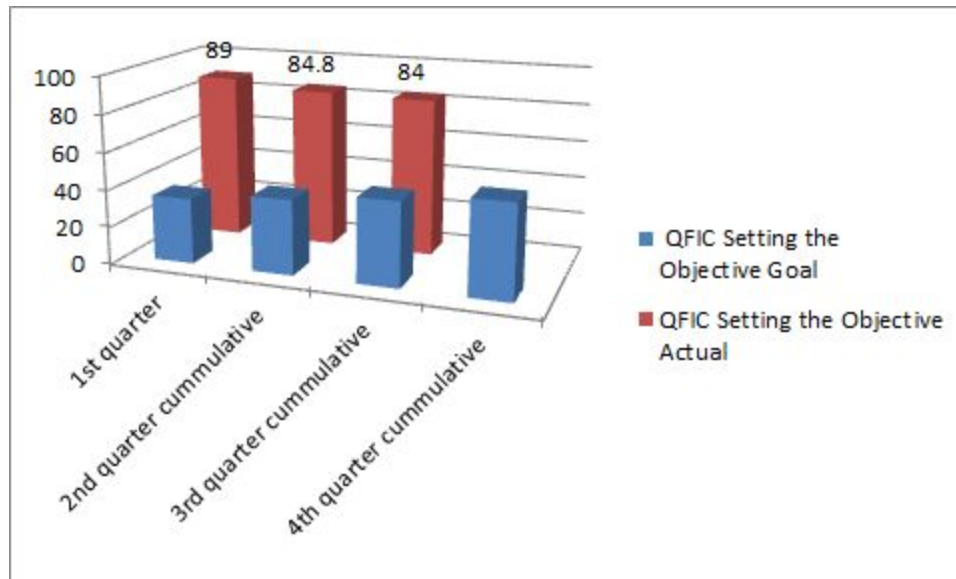
QFIC +1 (Any other instructional strategy) - End of Year Goal 95%

Henderson Elementary 17-18 School Improvement Plan

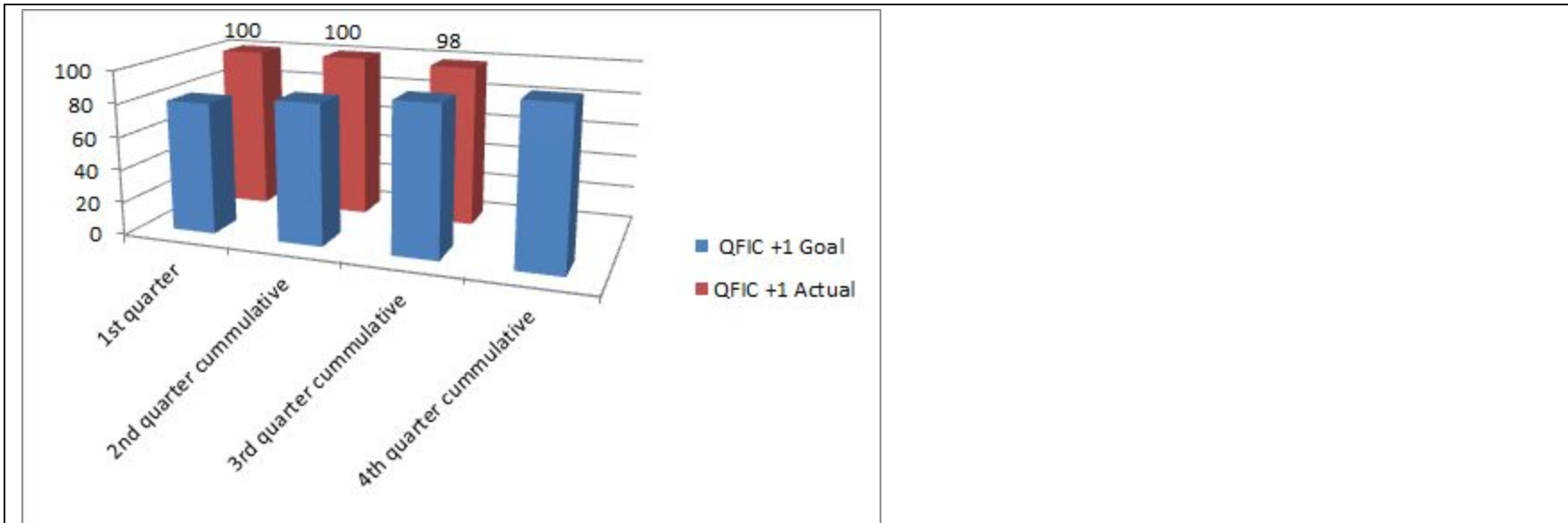
80% - 1st quarter = 100% (18 Class visits)
85% - 2nd quarter= 100% (33 cumulative class visits)
90% - 3rd quarter= 98% (43 cumulative class visits)
95% - 4th quarter

Person Responsible for Reporting Progress: CITW Trainers - Suzy Zerr and Kaitlin Goltz
Progress Metric: Walk-Through Data

SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:
1st-3rd Q:



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Q3 Updates: Staff is participating in virtual walkthroughs during 4 hour PD days and the January/April faculty meetings. Dr. Buckman came to do walk-throughs with CITW trainer on April 4th. Kaitlin and Suzy will continue next school year with training at faculty meetings and walk-throughs to measure implementation.

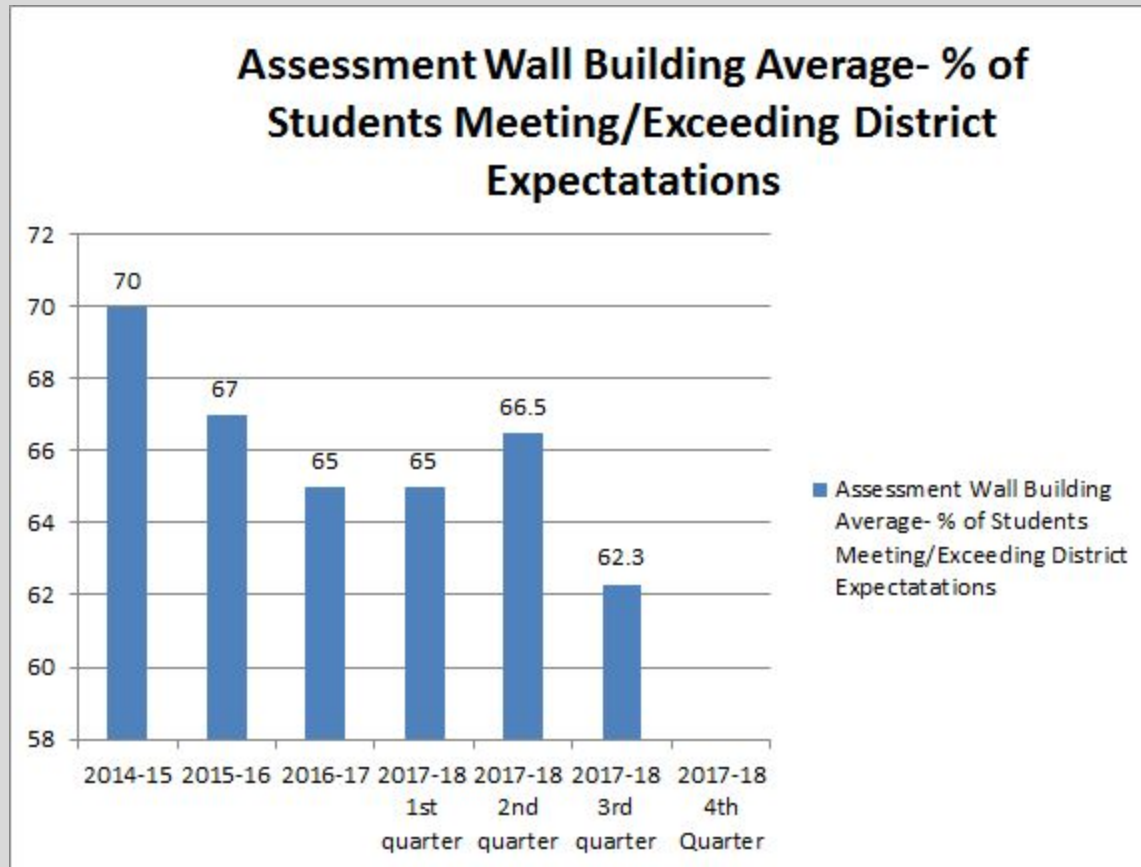
ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Continue to develop a QFIC (Quality, Fidelity, Intensity, and Consistency) instructional planning framework awareness for Henderson Teachers.	17-18 School year	Henderson Staff
2) QFIC instructional strategies will be modeled at EDC, PLC & faculty meetings.	17-18 School year	Henderson Staff
3) Use updated google form for quarterly walk-through data and provide immediate feedback to teachers.	17-18 School year	CITW Trainers, Administration
4) PD focus will be Component 2.	17-18 School year	CITW Trainers
5) Maintain Shared CITW Google Folder with CITW resources.	17-18 School year	CITW Trainers
6) Peer walk-throughs?	17-18 School year	?

Henderson Elementary 17-18 School Improvement Plan

SMART STRATEGY # 2 AND MEASUREMENT: The percentage of students reading on or above grade level will be increased from 65% to 68% by the end of the 2017-18 school year.

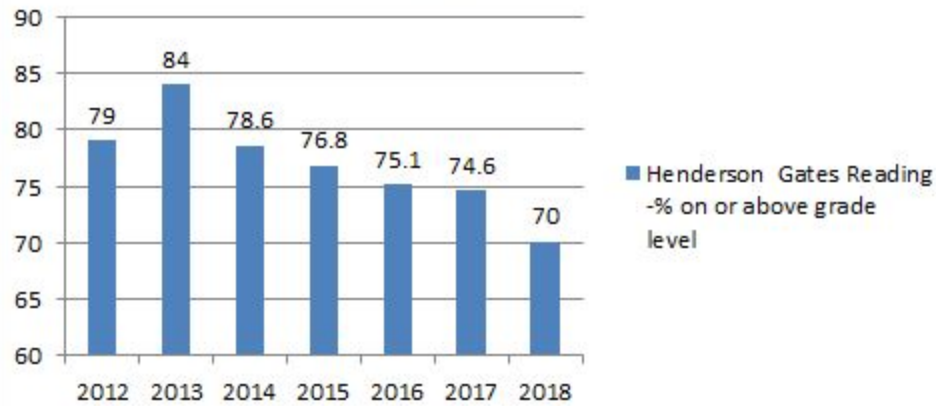
Person Responsible for Reporting Progress: PLC teams

Progress Metric: PLC Quarterly SMART Goals and Assessment Wall Data (grade level and building)

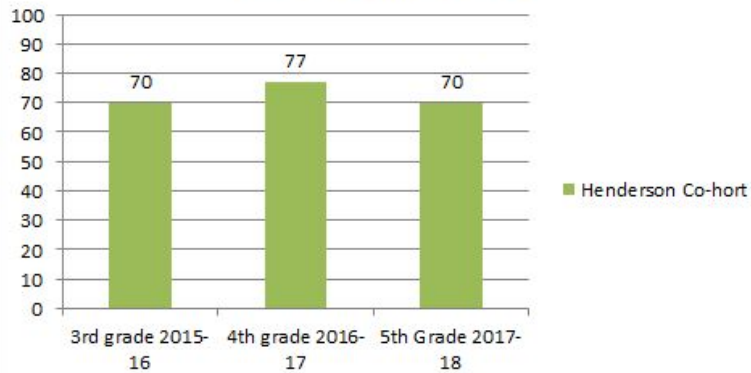


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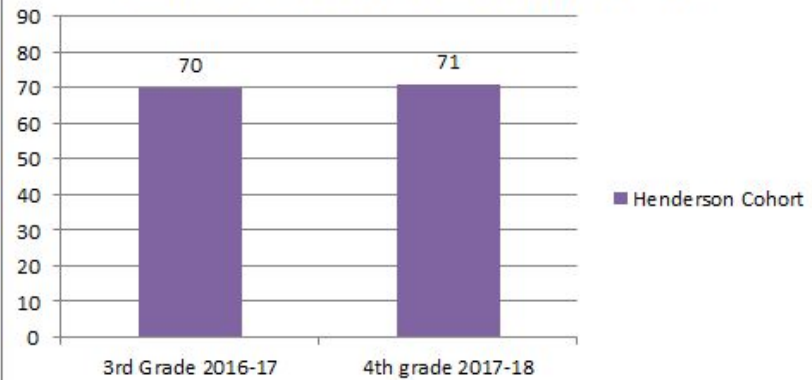
Henderson Gates Reading -% on or above grade level



Henderson Co-hort

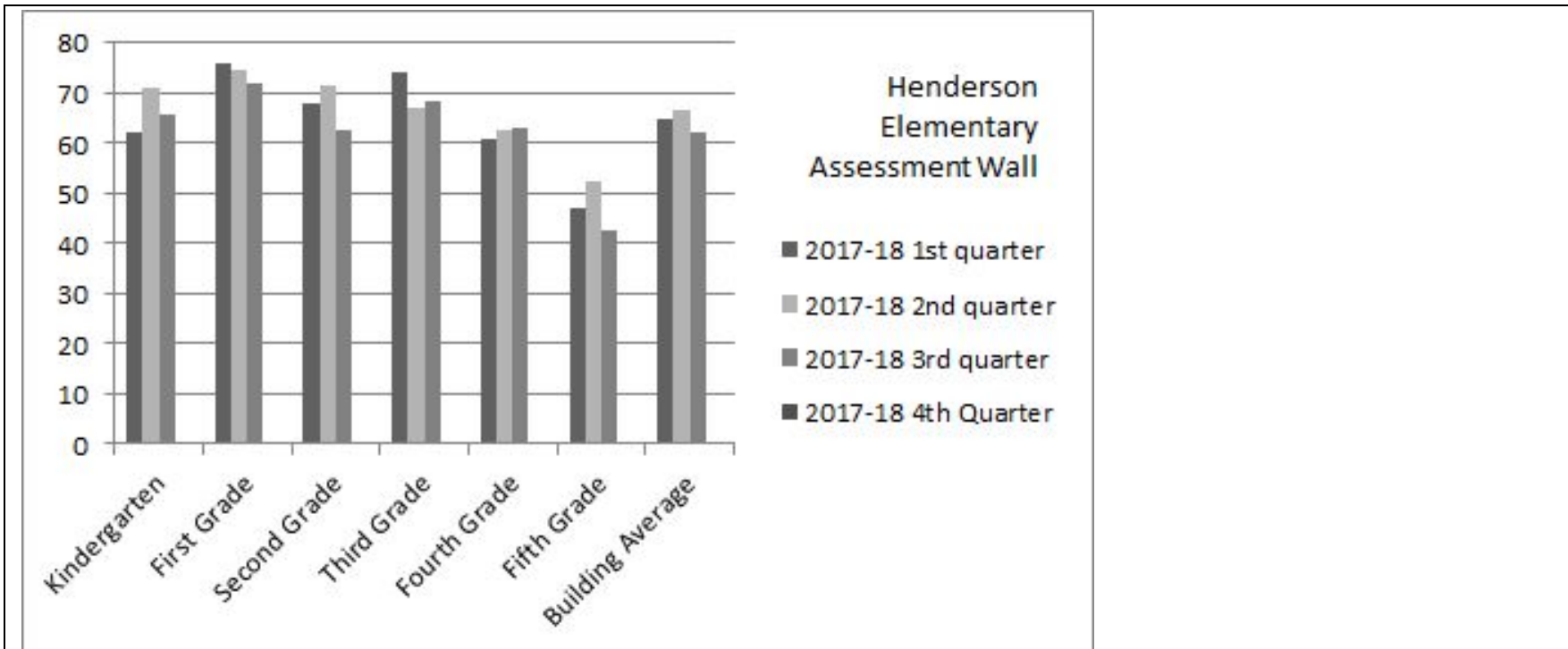


Henderson Gates Reading Cohort



**SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:
Qtr. 1-3**

Henderson Elementary 17-18 School Improvement Plan



Qtr 2: Teachers updated their smart goals and made adjustments to goals for next quarter. Family reading night was held. The reading team has met to start planning for One Book, One School for next year. Principal provided copies of the F&P Literacy Continuum for all teachers wanting a copy. Literacy coach provided PD on using the continuum in EDC meeting and offered PD during PLC for all grade levels interested. Book study began to read the overview of Lucy’s writing overview for her units of study. Refreshers were given on DRA, PSI, and PASI diagnostics. PLC data team reviews met to discuss intervention placement and progress. All students hitting two or more triggers were placed into a research based intervention. Several new teachers were trained in interventions to meet the needs of their grade level.

Qtr. 3: Carrie Hepburn came to discuss curriculum changes for next year. Several teachers attended Home Grown institute for Lucy Calkins Units of Study for writing. Each grade level attended a data team meeting to discuss placement of students in intervention. Our PTO purchased a new Chromebook Cart for the building to help support the rigor of our curriculum.

Henderson Elementary 17-18 School Improvement Plan

Qtr. 4: Carrie Hepburn will come for a before school meeting to discuss new curriculum.		
ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Monitor and review NEE 3.1 curriculums implementation data and provide specific feedback to teachers.	Quarterly	Admin
2) ALL PLC Teams will set quarterly SMART goal on priority standards based on what is being assessed.	Quarterly	PLCs
3) PLC teams will track, monitor and review priority standards.	Quarterly	PLCs
4) Henderson Elementary will determine the reading level of each child using a consistent, common leveling system (vertically).	Ongoing	PLCs
5) Henderson will support a Family Reading Night (PI Key 2 Communicating, Key 4 Learning at Home, and Key 6 Collaborating with the Community).		Family Reading Night
6) 100% of Henderson students hitting two or more data triggers in reading will be considered for research-based interventions. Update: The data team pushed in to PLC meetings on August 24, 2017 to have kid talk and develop intervention groups based on student need (data). Interventions to begin September 5. Jan 31, 2017- We are currently providing Tier 2 supports to 28-38% of our students who are currently receiving Tier 2 reading interventions. The number of students receiving a Tier 2/3 Reading Intervention are as follows: Kindergarten 33 students = 32% of the student population 1st Grade = 36 students = 32% of the student population 2nd Grade = 48 students 38% of the student population 3rd Grade = 29 students 28% of the student population 4th Grade = 37 students 31% of the student population 5th Grade = 35 students 32% of the student population	Ongoing	PLCs Data Team
7) Parent/Student Goal Sheet sent and completed at home. (PI Key 1- Parenting, Key 5- Decision Making)	3rd Quarter	SIP Team

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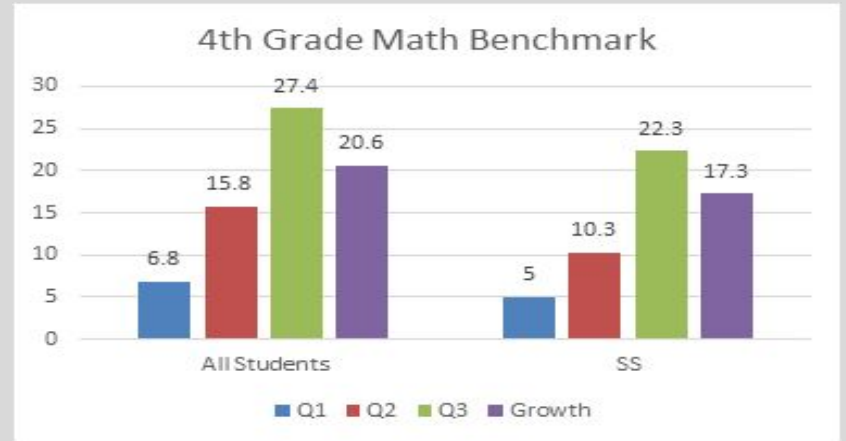
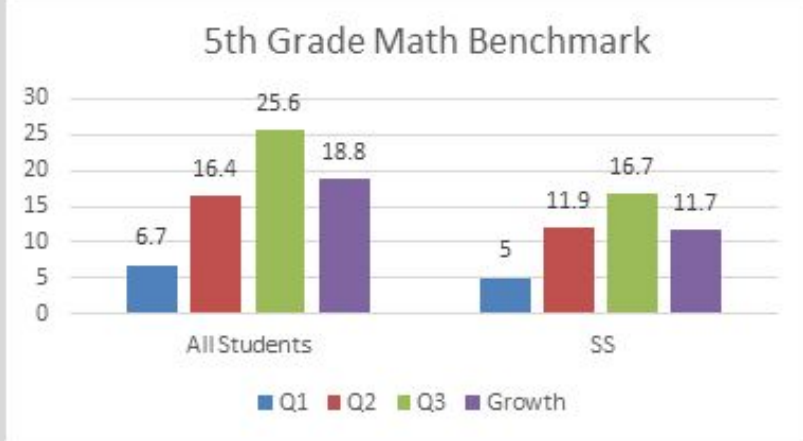
8.) Students will be encouraged to complete the summer reading program at the St. Charles County Library. 26% of our students finished the program the summer of 2017	4th Quarter	LMS
9) ELL Family Night committee will host a family night for dinner and learning. Interpreters will be there as a support. (P1, P2, P4)	1st Quarter	Stokes/Sides ELL Family Night Team
<p>SMART STRATEGY # 3 AND MEASUREMENT: Fidelity of small group instruction will increase from 35% in 2016-17 to 50% by the end of 17/18 based on Balanced Literacy Class Visits.</p> <p>Person Responsible for Reporting Progress: Literacy Coach Progress Metric: Balanced Literacy Walk-Through Data https://docs.google.com/spreadsheets/d/1ZCBpmpyqWHiXj3EsyFBZ65MhIZ663oCZpOclJFt2aH4/edit#gid=1342218302</p> <p><u>Benchmarking Goals</u> 1st Semester: 40% 2nd Semester: 50%</p>		
<p>SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:</p> <p>Qtr. 1: Our Literacy coach has completed 16 balanced literacy class visits within first quarter. 7 out of 8 classrooms were doing small group instruction with fidelity.</p> <p>Qtr. 2: Two days of class visits were completed during second quarter. The last 9 teachers were visited to complete one class visit for each teacher. Visits have been scheduled for second semester to visit each teacher one more time.</p> <p>Qtr. 3:</p> <p>Qtr. 4:</p>		
ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) The balanced literacy class visit form will be shared and defined.	ongoing	Lit Coach/PLCS
2) A plan will be developed to provide QFIC feedback on the class visit.	ongoing	Lit Coach/PLCs
3) Semester trends will be shared at faculty meetings.	January 24th May 9th	Lit Coach

Henderson Elementary 17-18 School Improvement Plan

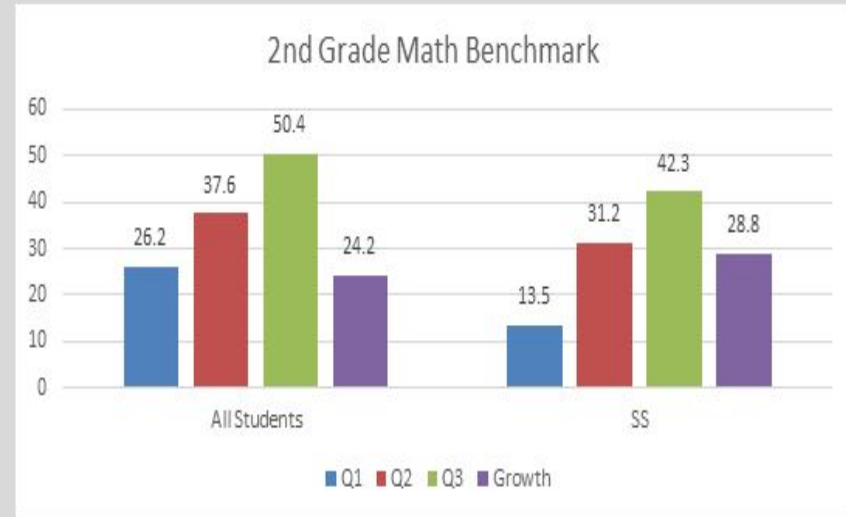
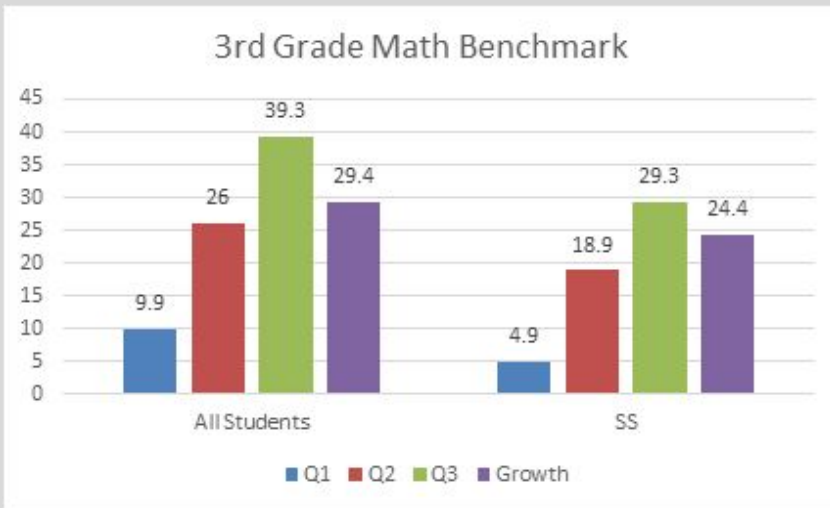
4) The Literacy Coach will develop a plan to support teachers in their implementation of small group reading and focused work of ELA priority standards,	May 2017	Literacy Coach
5) The Literacy Coach will collaborate with PLCs to plan lessons as it relates to District Curriculum and Priority Standards for ELA.	Weekly planning meetings as needed	PLCs Literacy Coach
6)The Literacy Coach will provide professional development to teachers (administering diagnostic testing for students in need of reading interventions,QFIC small group reading instruction, backwards design curriculum mapping) <i>- update : DRA 2, PASI and PSI training happened on August 4, 2017</i> <i>- Refresh to some grade levels happened the week of August 14, as needed.</i>	As needed during faculty meetings, PLC time, collaboration time	Literacy Coach PLC Teams Individual Teachers
7) Teachers will be given the opportunity to swivel their small group instruction and participate in a coaching conversation with the literacy coach for reflection and feedback		Literacy Coach Teachers

SMART STRATEGY # 4 AND MEASUREMENT: 80% of all Henderson students will demonstrate proficiency (80% or higher) on the math priority standards by the end of the 2017-18 school year as measured by the FHSD grade-level benchmarks (2-5) and PLC Benchmark (K-1).

Person Responsible for Reporting Progress: PLCs, Admin
Progress Metric: See tables



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Kindergarten Goal

95% of Henderson Kindergarten students will count the number of objects in set and answer how many up to 5 objects as measured by the counting assessment created by the kindergarten teachers. (K.CC.5 is a priority standards for our grade level). 94% of kindergarten students are proficient in counting up to 5 objects.

1st Grade Goal

By the end of 1st quarter (Oct. 20, 2017) 90% of first grade students will be proficient on priority standard 1.OA.C.6. Students will demonstrate fluency for addition within 10 as measured by beginning fluency assessment. Pre-Assessment data indicates 87% of first grade students were proficient on priority standard 1.OA.C.6 (understanding of addition). 85% of first grade students were proficient on priority standard 1.OA.C.6 as compared to

2nd Grade Goal

Henderson Elementary 17-18 School Improvement Plan

By the end of 1st quarter, 75% of 2nd grade students will score proficient on 2.OA.1 questions on the enVisions Benchmark 1-4 test. (Pretest 58%). 75.6% of 2nd grade students scored proficient on 2.OA.1 questions on the enVisions Benchmark 1-4 test.

3rd Grade Goal

By the end of first quarter, 100% of 3rd grade students will increase their score at least 20% or score proficient or higher as measured by the Envision Topics 1-4 Benchmark. 75% of 3rd grade students increased their scores at least 20% or score proficient or higher.

4th Grade Goal

By the end of 1st quarter, student mastery will increase from 18% to 45% on standard 4.NBT.B.4 (add/subtract) as assessed through the EnVisions topic 1-4 test. Student mastery increased to 52.3% on standard 4.NBT.B.4

5th Grade Goal

By the end of first quarter, 100% of 5th grade students at Henderson Elementary will master 5.NBT.7 or show an increase in their achievement level measured by the Pearson Benchmark Test Topics 1-4. 75% of 5th grade students mastered 5.NBT.7 or showed an increase in their achievement level.

SPED Goal

By the end of the 1ST quarter, 80% of Sped students at Henderson Elementary will score a 70% or higher on their instructional level math assessment as measured by the FHSD Envision Topic Math Assessments. 88% of our students scored 70% or higher.

SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:

Qtr. 1: Awaiting benchmark data from Z Braddy. We have four certified teachers providing math tutoring based on MAP data in grades 4 &5 for 22 students.

Qtr. 2: See table above.

Qtr. 3: Math tutoring was completed. In 4th grade 9 out of 16 (56%) students showed growth on the math benchmark. In 5th grade 14/22 (63%) showed growth on the math benchmark.

Qtr. 4: 3rd, 4th and 5th grade students participated in MAP boot camp before school.

ACTION STEPS:

	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) PLC teams will write a SMART goal focused on quarterly priority standards.	Quarterly	PLCs

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2) PLC teams will analyze quarterly SMART goals and students will be provided interventions based on data. A team of parent volunteers support math interventions. (PI Key 3 Volunteering)	Quarterly	PLCs
3) Henderson will support a Family Math Night (STEAM) during the year (PI Key – Community Involvement, Communication, Learning at Home) 119 Parents came to Henderson and shared the Aug 21, 2017 Eclipse with their child/children!	Spring 2018	STEAM Night Committee- Volunteers

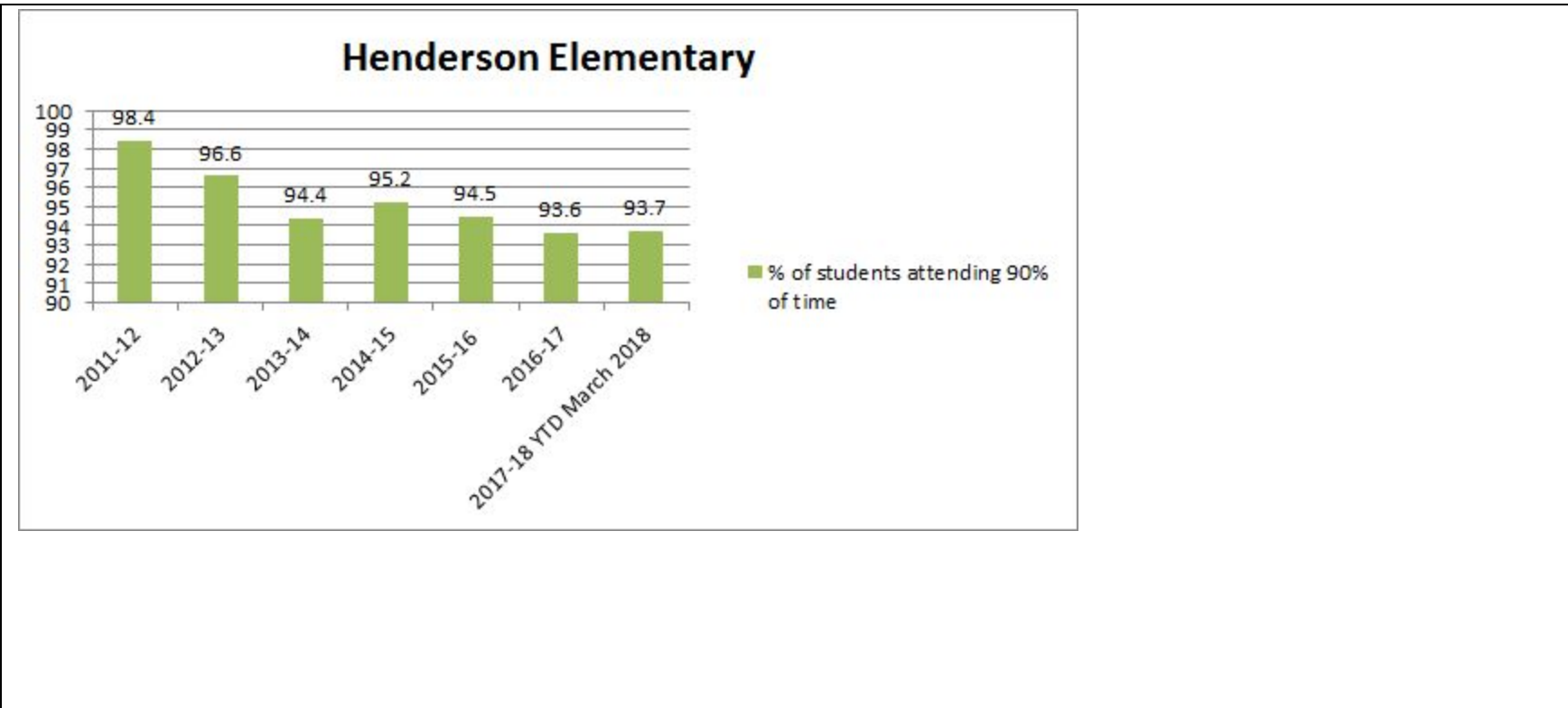
ATTENDANCE

1 YEAR GOAL:

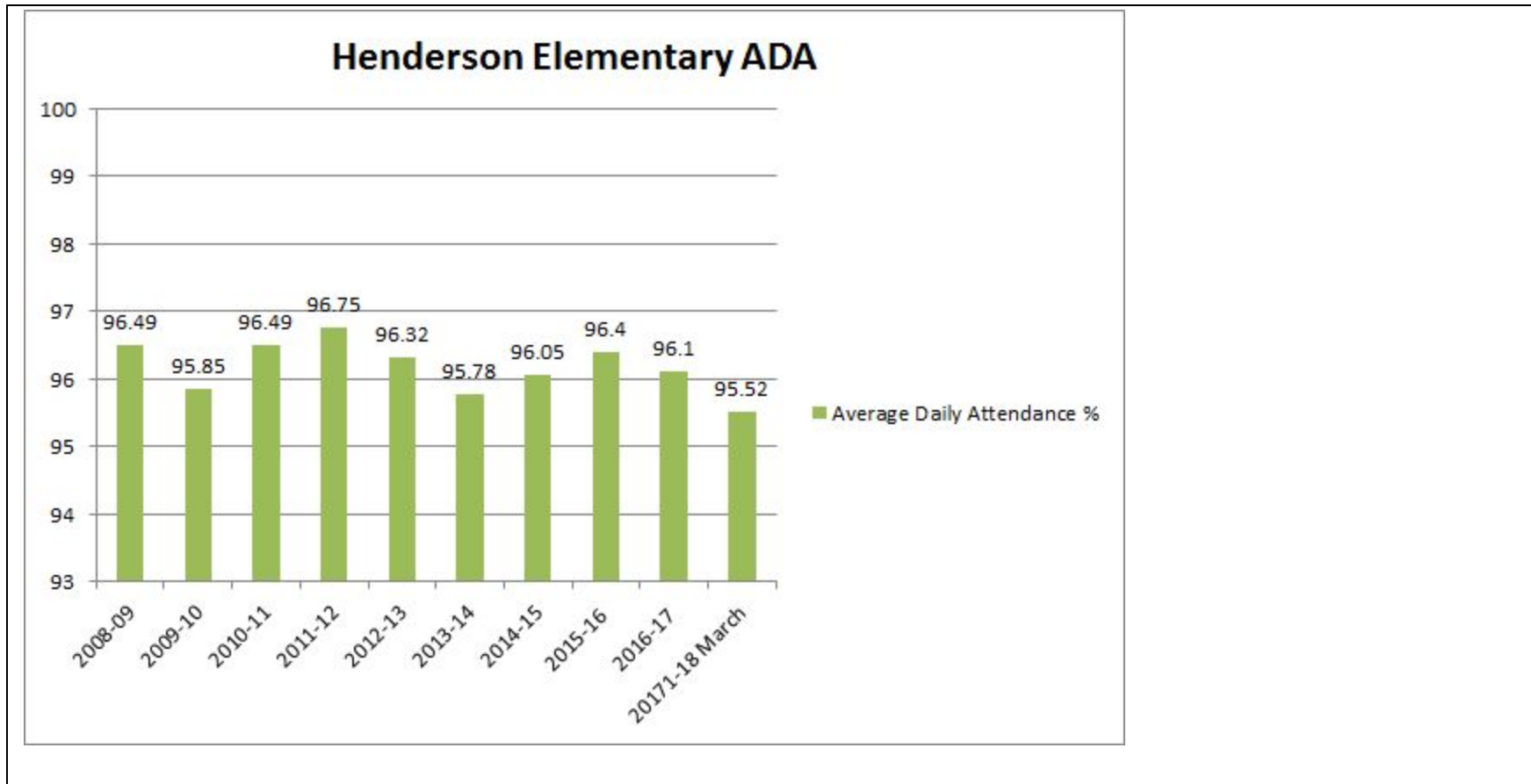
By the end of the 2017-2018 school year, Henderson Elementary will increase the 90/90 attendance rate from 93.6% to 94.4%.

1 YEAR GOAL - UPDATE/ADJUSTMENTS:

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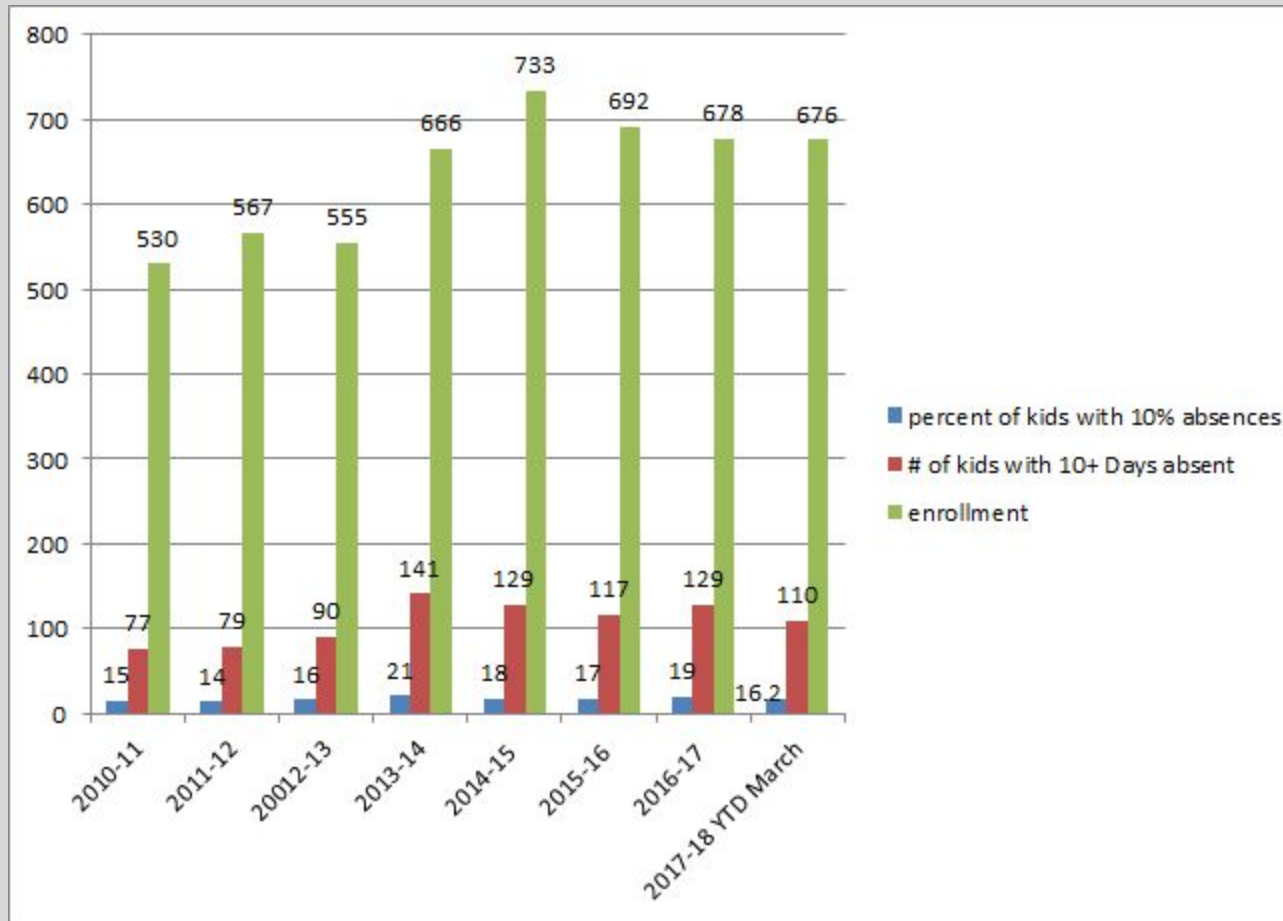
SMART STRATEGY #1 AND MEASUREMENT:

Decrease the percentage of students missing 10+ days from 19% to 17%.

Person Responsible for Reporting Progress: BIS, Admin

Progress Metric: IC reports

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SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:

Qtr. 1: The Principal met with the Family Court Truancy Officer over the summer to establish a community based relationship. Students with chronic attendance concerns were sent a letter and invited in to problem solve and build a partnership for better attendance. [See graphs above.](#)

Qtr. 2: This quarter attendance has been affected by flu season. Our school has initiated a weekly Wednesday Wipedown in which the custodians wipe down all students' desks. Teachers are calling parents of those kids who have two unexcused

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absences. Attendance incentives are needed. Conversations with counselors during Tier 2 PBS check-in occur during PLC meeting.

Qtr. 3: This quarter we are continuing to implement “Wednesday Wipedown”. Vacation Station morning attendance has improved. All PTO flyers are being translated and an improvement in attendance in after school activities has increased for our ELL families.

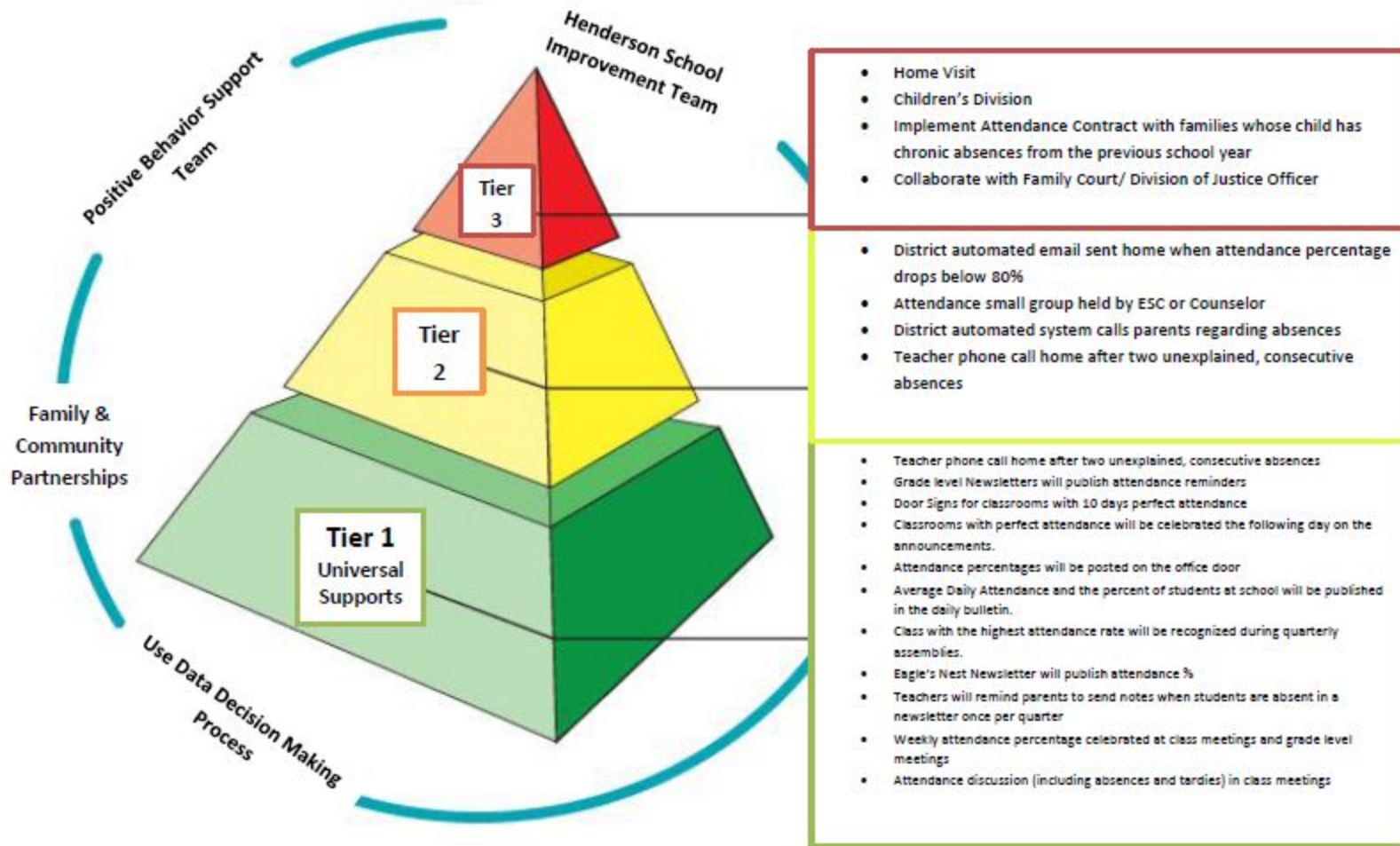
Qtr. 4:

ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Daily announcements of classrooms with perfect attendance will be made. A bulletin board will keep track of the number of times each quarter a classroom has perfect attendance.	Daily	Admin
2) Chronic 2016-2017 absenteeism (students with 9 or more days absent) will be shared with all faculty at the beginning of the year. (10+)	August	Admin
3) Notes will be put in the parent weekly newsletter about ADA and teacher daily bulletin.	Weekly	BIS Admin
4) Attendance data will be shared with students through grade level meetings or assemblies.	Quarterly	PBS Team BIS
5) The Attendance Pyramid of Interventions will be updated, including a data trigger for each tier of the pyramid (i.e. Home visits will be made with families who have chronic absences) - See attached Henderson Elementary Attendance Pyramid of Intervention	Ongoing	ESC Truancy Officer Admin Counselors
6) Parent/Student Goal/Plan Sheet sent and completed at home. (PI Key 1- Parenting)	2nd Quarter	SIP Team
7) Monthly 90/90 Reports will be published in the bi-weekly staff newsletter.	Monthly	Admin
8) Truancy Officer conducted family meetings with students who had 10+absences from the previous school year during the summer. ESC continues the supports.	Quarterly	ESC Truancy Officer
9) BIS will highlight names of students who have had two consecutive absences on the daily bulletin. Teachers will call home to check-in.	Daily	BIS Teachers

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2017-2018

[HENDERSON ELEMENTARY ATTENDANCE PYRAMID OF INTERVENTIONS]



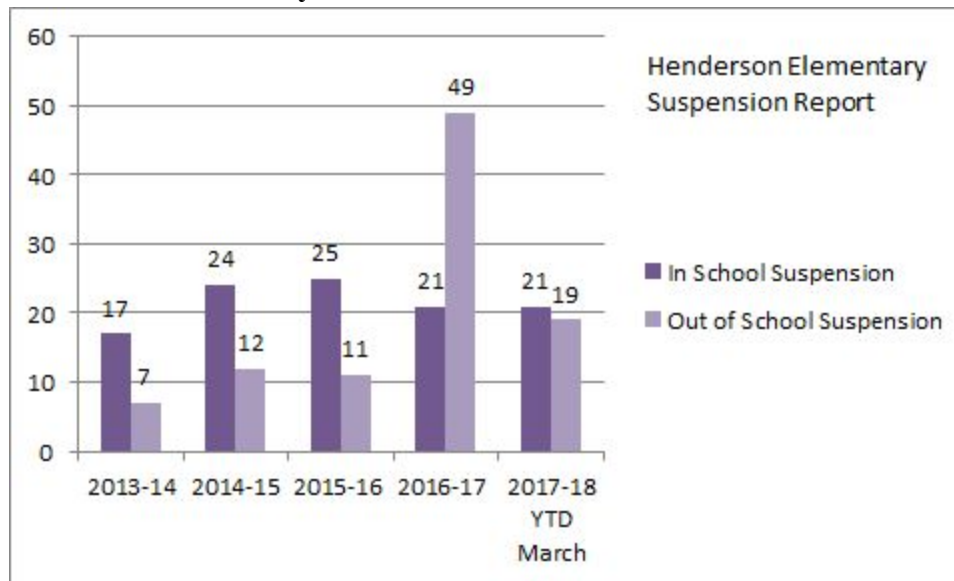
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BEHAVIOR

1 YEAR GOAL:

Henderson Elementary will decrease the number of In-School Suspensions by 10% from 21 to 19 by the end of the 2017-18 school year.

Henderson Elementary will decrease the number of Out-of School Suspensions by 10% from 49 to 44 by the end of the 2017-18 school year.

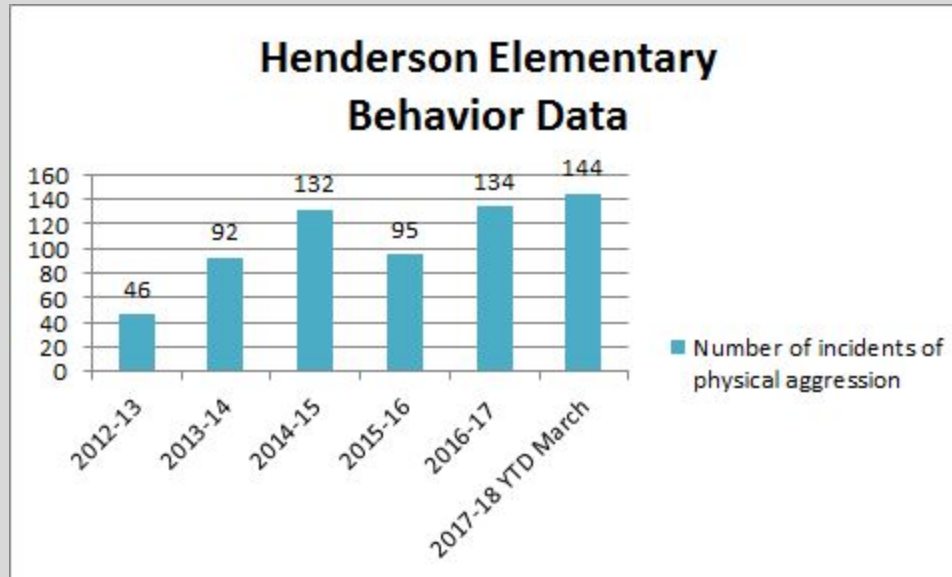


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SMART STRATEGY #1 AND MEASUREMENT: Henderson Elementary will decrease the number of physical aggression incidences from 134 to 121 by the end of the 2017-18 school year.

Person Responsible for Reporting Progress: Admin, BIS, PBS Team

Progress Metric: Office Discipline Referral Report



Henderson Elementary 17-18 School Improvement Plan

<p>SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:</p> <p>Qtr. 1: see graphs above</p> <p>Qtr. 2: Jan 2018 We are currently providing Tier 2/3 supports to 8-22% of our students who are not responding to Tier 1 lessons. The number of students receiving a Tier 2/3 Behavior Intervention: Kindergarten = 14 students = 13% of the student population 11 1st Grade = 25 students = 22% of the student population 7 2nd Grade = 14 students 11% of the student population 6 3rd Grade = 15 students 14% of the student population 10 4th Grade = 10 students 8% of the student population 7</p> <p>5th Grade = 15 students 14% of the student population 4</p> <p>Qtr. 3: We have created a sanctuary room in room 49 for students to have a cool down space for sensory breaks. The recess recovery room was created for students to complete work as an alternative intervention. We created a TLC-Trauma Informed Leadership team to help move forward towards becoming Trauma Informed. There was a building wide book study on <i>Help For Billy</i> as a result.</p> <p>Qtr. 4:</p>			
<p>ACTION STEPS:</p> <p>Tier I - Black Tier II - Red Tier III - Blue</p>		<p>TIMELINE:</p>	<p>PERSON RESPONSIBLE FOR REPORTING PROGRESS:</p>
<p>1. SWPBS team will revise and update the Henderson Pyramid of Behavior Intervention.</p>		<p>Completed 5/31/17</p>	<p>SWPBS team Admin</p>
<p>2. All teachers will create and post a class matrix, based on the building matrix.</p>		<p>Completed 1st quarter</p>	<p>Teachers Tier 1 SWPBS Team</p>
<p>3. PLC Teams will analyze the big 5 report once a month</p>		<p>Each month</p>	<p>Admin PBS Team</p>

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	4. All classes will create a chill out zone to help students to be pro-active, helping to regulate sensory needs.	Completed 1st quarter	Admin Teachers
	5. All classes will post, teach and utilize a common voice level poster with definitions.	Completed 1st quarter	Tier I SWPBS Team Teachers
	6. Tier one team will create a Booster Lesson schedule for each quarter.	Beginning of each quarter	Tier I SWPBS Team
	7. Tier one team will create a weekly lesson schedule to reteach and model a behavior focus based on data.	Ongoing	Tier I SWPBS Team
	8. All teachers will have a daily class meeting.	Ongoing	Teachers
	9. Each grade level will have a weekly grade level meeting to discuss behavior focus and grade level celebrations and concerns.	Ongoing	Teachers
	10. All teachers/staff will use 4:1 and consistently give out Soaring Eagles to maintain positive reinforcement.	Ongoing	All Staff
	11. Communicate behavior focus weekly in Henderson newsletter, Encourage parent participation through Eagle feathers. (PI Key 2- Communicating).	Ongoing	Tier I SWPBS Team
	12. Counselors, teachers, admin, parents- Introduce, teach, review the difference between teasing and bullying in all grade levels (PI Key 1- Parenting).	Completed in classrooms/ Newsletters	All staff
	13. SWPBS committee will provide PD based on weaknesses from the SAS report and will provide updates to staff.	8/30/17 11/29/17 2/21/18 3/21/18	SWPBS Team
	14. Administrators will meet with each grade level to review the Code of Conduct and behavioral expectations to keep students safe.	1st Q 3rd Q	Admin
	15. Administrators will track and monitor OSS and ISS.	Quarterly	Admin Tier 1 SWPBS PLCS
	16. Assemblies to celebrate positive behavior.	Quarterly	

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			SWPBS Tier One
	17. All staff will be trained on SWPBS foundations at the beginning of the year.	August 5, 2017	SWPBS Tier One
	18. Classroom teachers will encourage peer-to-peer celebrations through tootles (opposite of tattling).	Ongoing	Classroom teachers
	19. Students have an opportunity to visit a buddy classroom to regulate their behavior.	Ongoing	Classroom teachers
	20. SWPBS tier one team will analyze the Big 5 data (whole school, majors) and create a SMART goal each month.	Monthly	SWPBS Tier One PLCs
	21. Parent/Student Goal/Plan Sheet sent and completed at home. (PI Key 1- Parenting)	1st Quarter	SIP Team
	<p><u>Action Steps for Tier 2:</u></p> <p>1. Tier 2 Committee will meet twice monthly:</p> <ul style="list-style-type: none"> - One time with the full PBS Team - One time with PLC as they review monthly Big 5 report <ul style="list-style-type: none"> - Assessment <ul style="list-style-type: none"> - Data reports - Bring drilled down data by student, into the PLC meeting - PLC Kid Talk - Establish a protocol or agenda for PLC Meetings - Place students in intervention groups 	Monthly Monthly	<p>SWPBS Tier 2 SWPBS</p> <p>Counselors/BI S</p> <p>Grade level PLCs/Tier 2</p> <p>Grade level PLCs/Tier 2</p>
	<ul style="list-style-type: none"> - Determine Interventions Train staff on Interventions <ul style="list-style-type: none"> - CICO 	Monthly 8/30/17	Grade level PLCs/Tier 2

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	<ul style="list-style-type: none"> - Open up to all staff who could possibly help with CICO - Social Skills - Zones of Regulation - Other 	<p>11/29/17 2/21/18 3/21/18</p>	
	<ul style="list-style-type: none"> - Monitor the interventions <ul style="list-style-type: none"> - Train staff on filling out rubric - When appropriate, student to monitor their intervention - Collect data and review data every 6 weeks 	<p>8/30/17 11/29/17 2/21/18 3/21/18</p>	
	<p>Communication</p> <ul style="list-style-type: none"> • Classroom teacher to communicate with parents after intervention group is decided (prior to beginning the intervention) • Counselor to communicate with parents re: contents of curriculum • SPAR rep (AH) to communicate to student’s SPAR teachers • Admin to communicate with support staff 	<p>Monthly</p> <p>At least Every 6 weeks</p>	<p>Classroom teacher Counselors Amy Howell Jennette Barker/ Lisa Bohrmann</p>
	<p><u>Tier 3 - Action Steps</u></p> <ol style="list-style-type: none"> 1. ESC to attend PLC meetings with Tier 2 Team 2. Attend SPED PLC weekly 3. Determine next steps through: <ol style="list-style-type: none"> a. Observations b. Intake assessment c. Other assessment (i.e. SELF) 4. Work with students, staff, family, outside agency, classrooms, other (i.e. TESP, Intervention Team). 5. Communicates with all staff (PBS Team SPAR Rept) 	<p>Monthly Weekly As needed</p> <p>As needed</p> <p>Monthly and as needed</p>	<p>ESC ESC/SPED PLC Tier2 & 3 Teams</p> <p>ESC Tier 2-3 ESC- SPAR rep</p>

Henderson Elementary 17-18 School Improvement Plan

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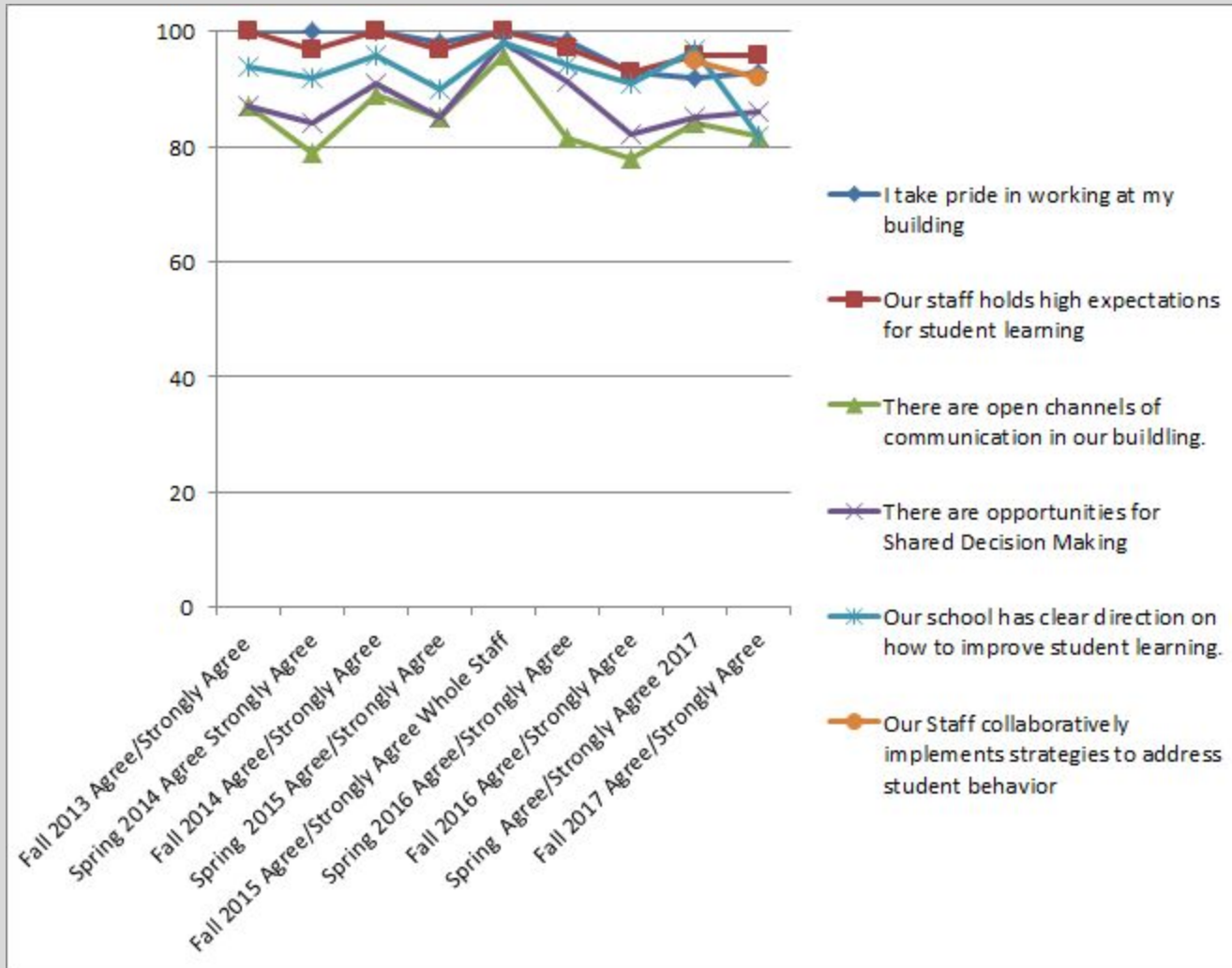
CLIMATE
1 YEAR GOAL:
1 YEAR GOAL - UPDATE/ADJUSTMENTS:

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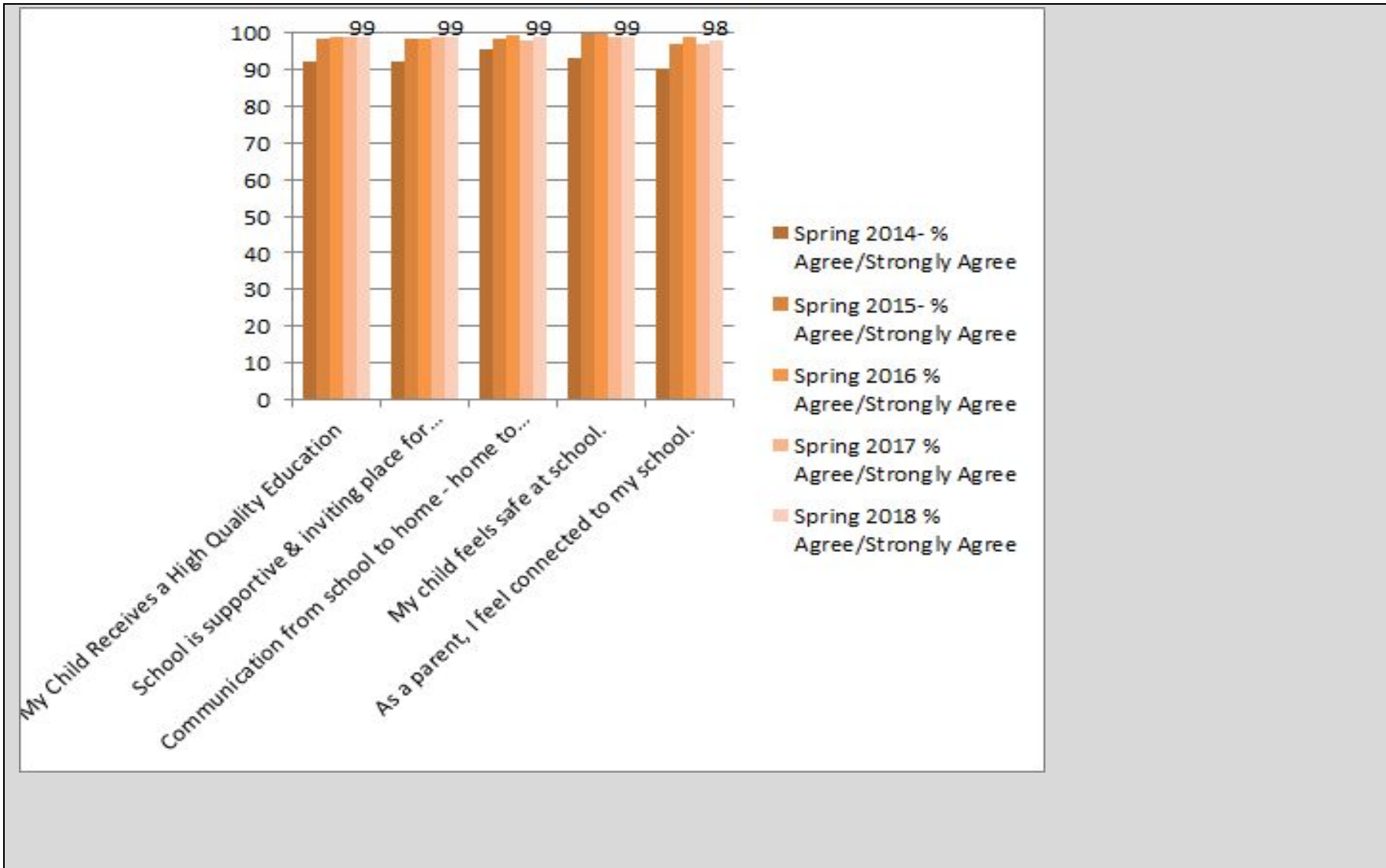
SMART STRATEGY #1 AND MEASUREMENT:

Person Responsible for Reporting Progress:

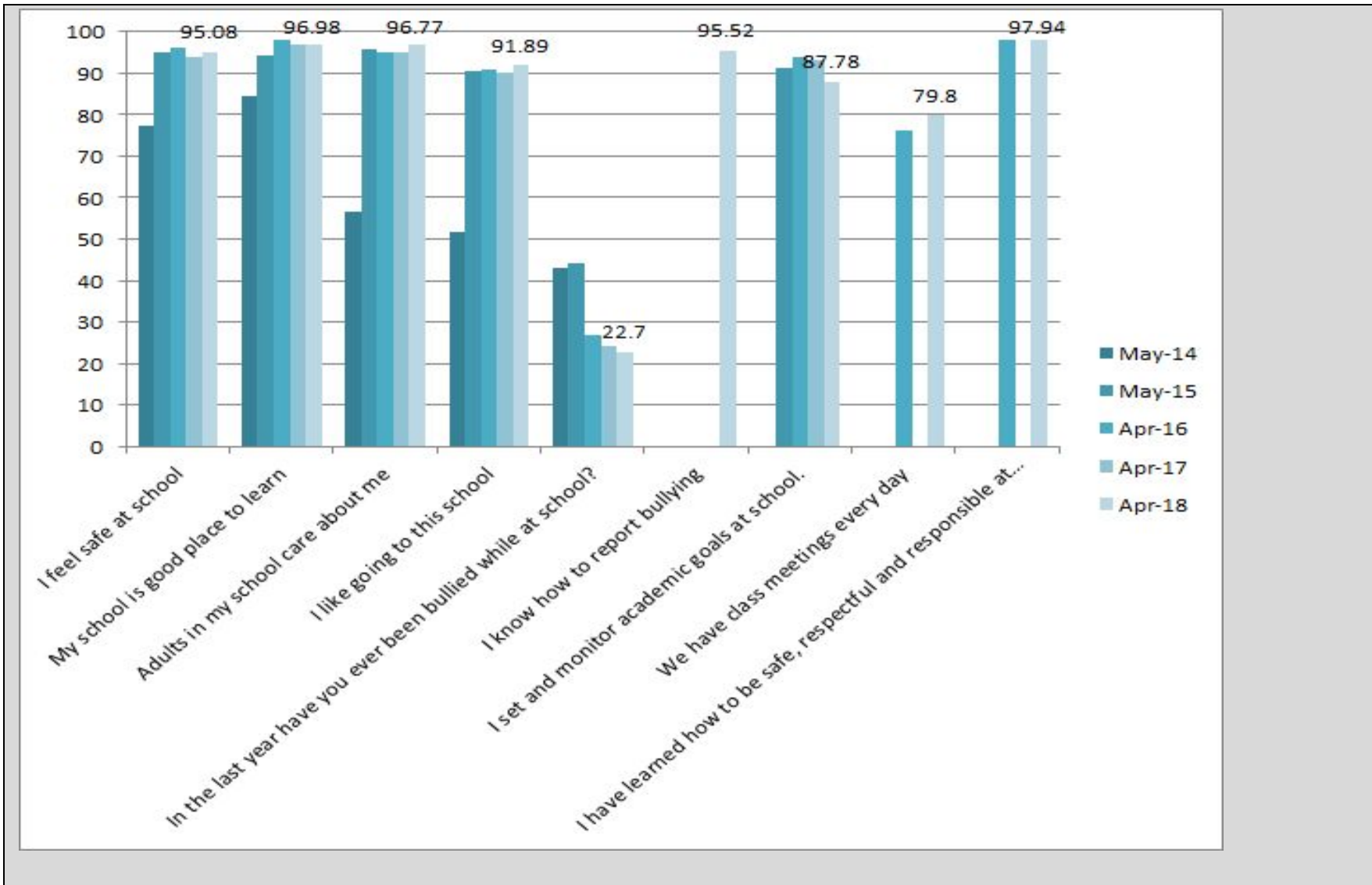
Progress Metric: Climate Survey Results (Staff, Students, Parents)



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SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:

Qtr. 1: Henderson hosted our first ELL family night where we had 10 families attend. (P1,P2,P4)

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<p>Qtr. 2: Henderson Climate committee shared out our survey results with EDC's, and whole staff. Feedback from the results was taken and we are adding members to the Trauma team, we have started mid-month check-ins to update staff on building happenings and have monthly newsletters going out to staff. The climate team is doing a book study on the book <u>School Culture Recharged</u>.</p> <p>Qtr. 3: Teachers gave the student survey. This was the first year students had to write comments when they clicked, "yes" on the I have been bullied question. Some of the responses stated that they were not actual incidents of bullying, but one time things that happened on the playground. PTO home notes are being translated and our hispanic population has increased at school activities. The One Book One School Committee met and is planning out the book study for our families during the 18-19 school year.</p> <p>Qtr. 4:</p>		
ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1)		
2)		
3)		
<p>SMART STRATEGY #2 AND MEASUREMENT: Person Responsible for Reporting Progress: Progress Metric:</p>		
<p>SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS: Qtr. 1: Qtr. 2: Qtr. 3: Qtr. 4:</p>		
ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1)Parent/Student Climate Survey. (PI Key 1- Parenting)	4th Quarter	SIP Team
2)		
3)		

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*Things to add:

STEAM NIGHT

4Q data