

2018-2019 Henderson Elementary School Improvement PLAN at a Glance

SMART STRATEGY # 1: Curriculum-ELA Henderson Elementary will increase the number of students performing at or above the 50th percentile from _____% in the fall to _____ % in the spring as measured by Fastbridge.

- Action Step #1:** 100% of students hitting two or more data triggers will be considered for a research based intervention.
- Action Step #2:** All PLC's will set quarterly smart goals based on priority standards being assessed.
- Action Step #3:** Staff and students will have the opportunity to participate in "One Book, One School" during the 18-19 school year. (PI KEY 1, 4, 5, 6)
- Action Step #4:** Literacy Coach will conduct class visits, share out data, and offer PD opportunities to the staff.

SMART STRATEGY # 2: Curriculum-MA 80% of Henderson students will demonstrate proficiency (80% or above) on math priority standards by the end of the 18-19 school year as measured by FHSD grade level benchmarks.

- Action Step #1:** All PLC's will set quarterly smart goals based on priority standards being assessed and provide interventions based on data.
- Action Step #2:** Students who are not meeting proficiency on priority standards will be considered for school-wide math tutoring.

SMART STRATEGY # 3: Instruction Henderson Elementary will increase the percent of walk-throughs containing QFIC (quality, fidelity, intensity, consistency) instructional strategies- setting the objective to 75% and plus one other instructional strategy to 95% by the end of the 18-19 school year.

- Action Step #1:** Provide staff PD on Component 3 and review Component 1 & 2 as needed.
- Action Step #2:** Facilitate virtual walk-throughs.
- Action Step #3:** Use Google Form for quarterly walk-through data and provide immediate feedback.
- Action Step #4:** Provide staff with monthly CITW newsletter.

SMART STRATEGY # 3: Attendance Henderson Elementary School will increase 90/90 attendance rate from 94.2% in 2017 - 2018 to 95% by the end of the 2019 - 2020 school year.

- Action Step #1:** Quarterly incentives for students who meet 90/90 report.
- Action Step #2:** Soaring Eagle for perfect attendance classes.
- Action Step #3:** Review student attendance data at the beginning of the year.

SMART STRATEGY #4: Behavior -Henderson Elementary will decrease the number of office referrals related to physical aggression from 163 incidents in 2017-18 to 147 incidents by 2019-2020.

- Action Step #1:** Have a school wide matrix.
- Action Step #2:** Teachers teach the matrix 1st quarter and teach the booster lessons (2nd, 3rd, 4th quarter).
- Action Step #3:** Staff will utilize the Behavior Pyramid of Interventions.

Action Step #4: A team will attend the Restorative Academy professional development.
Action Step #5: Create PBS + lessons to combine PBIS, Sanctuary and Trauma informed information and concepts.
Action Step #6: Communicate behavior expectations to parents (Enews, Newsletter, Open House)
Action Step #7: Provide new learning during faculty meetings on Restorative Practices and PBS + lessons.
Action Step #8: Staff will utilize soaring eagles, tootles, and class meetings.
Action Step #9: Positive Office Referrals for students.

SMART STRATEGY #5: Climate Henderson Elementary will increase the percent of SA/A on open channels of communication by 3%; from 77% in the spring of 2018 to 80% in spring of 2020.

Action Step #1: Mid Monthly Check-in with varied times offered.
Action Step #2: Utilizing Google Team Drive to share agendas, minutes and other building information.
Action Step #3: Team building activities within faculty meetings.
Action Step #4: Visibility of Admin in the building & communicate Admin Schedule

SMART STRATEGY #6: Climate Henderson Elementary will increase the percent of SA/A on shared decision making by 9%; from 71% in the spring of 2018 to 80% in spring of 2020.

Action Step #1: Gather special area team input in a variety of ways.
Action Step #2: Introduce shared decision making model to staff.
Action Step #3: Notate on agendas whether the items are discussion, gathering input or decisions to be made.
Action Step #4: Revisit and communicate the building intervention timeline and opportunities for both ELA and Math.

SMART STRATEGY #7: Climate Henderson Elementary will increase the percent of SA/A on clear direction to improve student learning by 2%; from 78% in the spring of 2018 to 80% in spring of 2020.

Action Step #1: Continued Professional Development regarding new LUCY curriculum.
Action Step #2: Define intervention versus reteaching.
Action Step #3: Define intervention timeline, flowchart and SPED process.

SMART STRATEGY #8: Climate Henderson Elementary will increase the percent of SA/A on collaboratively implements strategies to address student behavior by 13%; from 67% in the spring of 2018 to 80% in spring of 2020.

Action Step #1: Define discipline process flow chart
Action Step #2: Clarify major versus minor behavior and Code of Conduct
Action Step #3: Communicate student accountability based on District Code of Conduct
Action Step #4: Update the Office Discipline Referral Form